

QEP project: Interdisciplinary approaches to information and digital literacies

Call for faculty to participate in a workshop to develop paired courses

Applications due on **April 1, 2024**

[Link to online application form](#)

Our QEP project promoting interdisciplinary collaborations to enhance students' information and digital literacies advocates pairing upper-level courses across disciplines as a central approach. We seek 12 faculty to attend a two-hour workshop to create an interdisciplinary course pairing that includes exchanges of expertise and student collaborations resulting in joint work. **The workshop will take place on April 12 from 1–4pm in Bear 202.**

To participate in the workshop, please complete [this brief survey application](#). Please submit your application as a pair. Your application should include a joint statement describing the upper-level courses involved, the collaborative activities your students will complete related to information and digital literacies, and the CVs of both faculty participants. All full-time faculty are eligible to apply. **Both members of the faculty pair must attend the workshop.**

Required actions and benefits for participants

Faculty will leave the workshop with a concrete plan to offer paired courses in an upcoming semester. They will also receive a \$200 stipend for completing one hour of preparatory work before the workshop, the 3-hour workshop, and one hour of follow-up work. After the workshop, faculty participants will be prepared and eligible to apply for individual QEP grant to support designing and teaching the paired courses.

Example course pairing

In Fall 2023, faculty from English and Psychology paired their courses: ENG 309: Technical Editing and PSY 417: Advanced Learning and Behavior Analysis. Students in ENG 309 edited two portions of the research reports written by students from PSY 417 and provided detailed explanations for their feedback. Students from PSY 417 revised their work based on their peers' feedback.

Application materials

Each faculty pair should [submit](#) the following by **April 1, 2024**:

1. One brief (250–300 words) joint statement identifying your names and courses. Your statement should also discuss the types of collaborative activities that students in the paired courses could complete. Please explain how both courses and collaborative assignments address information and digital literacies.
2. Two 5-page CVs; one from each faculty member